



Sam Houston  
State University

(<http://www.shsu.edu>)

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# Curriculum Overview

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The curriculum review process at SHSU provides an opportunity for the academic colleges to submit requests for the addition or deletion of courses; changes in course prefix, title, and/or number; and additions, deletions, or changes to degree programs. While the faculty, department, and colleges are responsible for curriculum development and implementation, the Office of Academic Planning and Assessment oversees the logistics for curriculum change and development at SHSU, working to ensure that curricular actions conform to university, state, and accreditation timelines, policies, and procedures.

[SHSU Inventory of Degree Programs](http://www.shsu.edu/dept/academic-planning-and-assessment/curriculum/documents/SHSU%20Inventory%20of%20Degrees%20May%202017.pdf) (<http://www.shsu.edu/dept/academic-planning-and-assessment/curriculum/documents/SHSU%20Inventory%20of%20Degrees%20May%202017.pdf>) (Updated May 2017)

## Curriculum Submission

College curriculum reports (electronic) are to be submitted by the Academic Dean or Associate Dean (University Curriculum Committee representative) to the Office of the Provost through the Office of Academic Planning and Assessment, using the folder located on the T-drive entitled **Curriculum**.

The college curriculum report should contain a Summary Sheet, which has been prepared at the level of dean and contains a complete listing of requests (excluding justifications) being submitted by the college. The Summary Sheet will be used throughout the review process to ensure that the recommendations at each review level are properly recorded. It is understood that all requests forwarded from the dean to the Office of Academic Planning and Assessment carry the endorsement of the departmental chair and academic dean.

# Curriculum 2017-2018 Timelines

## Fall Submission

| Process Step   | February Board Meeting   |
|--|--|
| Curriculum Reports Due to Academic Planning & Assessment | September 18, 2017   |
| University Curriculum Committee Review                   | October-November 2017  |
| Academic Affairs Council                                 | December 2017  |
| Provost/President  | December 2017  |
| TSUS Board of Regents                                    | December 2017 (Feb Board Meeting)  |
| THECB  | March 2018 (if applicable)   |
| Targeted Implementation Date                             | Fall 2018 - Course Related Changes<br>Fall 2018 or 2019* - New Degree Programs |

## Spring Submission

| Process Step   | August Board Meeting             |
|--|----------------------------------|
| Curriculum Reports Due to Academic Planning & Assessment | March 19, 2018                   |
| University Curriculum Committee Review                   | April-May 2018                   |
| Academic Affairs Council                                 | June 2018                        |
| Provost/President  | June 2018                        |
| TSUS Board of Regents                                    | June 2018 (August Board Meeting) |
| THECB  | September 2018 (if applicable)   |

Targeted Implementation Date

Fall 2019 - Course Related  
Changes  
Fall 2019 or 2020\* - New Degree  
Programs

\*Implementation date is dependent upon THECB response time.

## Resources

### Curriculum Process

- Curriculum Handbook (Coming Soon)
- Curriculum Forms (<http://www.shsu.edu/dept/academic-planning-and-assessment/curriculum/curriculum-forms.html>)
- Curriculum FAQs (Coming Soon)
- Curriculum Workflows

### Curriculum Degree Proposal

- Texas CIP Codes (<http://www.txhighereddata.org/Interactive/CIP/>)
- Bureau of Labor Statistics (<https://stats.bls.gov/>)
- Texas Workforce Commission (<http://www.twc.state.tx.us/>)
- THECB Standards for Bachelor's and Master's (<http://www.thecb.state.tx.us/reports/PDF/1062.PDF?CFID=63249021&CFTOKEN=97627720>)
- THECB Doctoral Submission Guidelines (<http://www.thecb.state.tx.us/reports/PDF/8708.PDF?CFID=63249021&CFTOKEN=97627720>)
- Doctoral Program Funding Estimation Tool (<http://www.thecb.state.tx.us/reports/xls/2291.xlsx>)
- Instruction for Doctoral Program Funding Estimation Tool  
(<http://www.thecb.state.tx.us/reports/pdf/2290.PDF>)

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[Student Achievement \(http://www.shsu.edu/dept/academic-planning-and-assessment/student-achievement\)](http://www.shsu.edu/dept/academic-planning-and-assessment/student-achievement)

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# Curriculum Committees

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## The Department Curriculum Committee

The dean is responsible for organizing a curriculum committee in each department in his or her college. The decision regarding how the chairs and members of such committees are selected resides with the dean. Each department's committee will report to the appropriate department chair. In fact, it is permissible for the department chair to serve as the committee chair. It is the responsibility of the committee to review the curriculum, to make suggestions for changes in existing curricula, and to present recommendations for new courses and degree programs.

The department chair is ultimately responsible for the quality of the department's curriculum report.

## The College Curriculum Committee

The dean is responsible for organizing a college-level curriculum committee in his or her college. The decision regarding how the chair and the members are selected resides with the dean. However, membership must include at least one Associate Dean and one faculty member whom will also serve to represent the college on the University Curriculum Committee. Under any circumstance, the committee should serve in an advisory capacity and report to the dean. **Once the intra-college list of courses to be added, deleted, or changed is developed, if any possible curriculum conflicts with other colleges are noted, the needed discussions for resolution are to be held at this level.**

The college committee's function is to review all requests, originating in the departments in the college's administrative area. The committee should ascertain whether the proposed requests are in harmony with the various roles and scopes of the departments in the college as well as in congruence with the statement of mission of the college itself. It should be a concern of the committee that the requests do not in any way foster an overlapping of offerings among the departments within the college.

**Note:** The committee structure, both at the department and college level, is not designed to circumvent or erode the dean's influence upon the curriculum of that particular unit. It is expected that the final curriculum report submitted from each college will indeed be the report bearing the unqualified recommendation of the dean, to include acknowledgement of the College's commitment to meeting the financial obligations associated with the curriculum requests.

## University Curriculum Committee

The University Curriculum Committee consists of twenty members (17 voting and 3 ex-officio). The Provost makes all appointments from nominations submitted by the academic deans and the Director of the Newton Gresham Library. The committee consists of one Associate Dean from each academic college, who serves on the college-level curriculum committee; one faculty member, from each academic college, who serves on the respective departmental curriculum committee and college curriculum committee; one faculty member from the Newton Gresham Library; and ex-officio members to include one staff member from Academic Affairs and one staff member from the Registrar's Office who builds the courses in the operating system.

One faculty member is nominated each year by the University Faculty Senate to serve as chair-elect for the committee, serving the following year as Chair.

The committee is charged with reviewing for academic integrity the curriculum reports to resolve conflicts to the extent possible. This includes responsibility of carefully reviewing the curriculum submissions to determine if information provided for all request for new programs and/or courses is complete, to analyze proposed additions and changes in courses in the interest of identifying areas of possible overlap or duplication, and to work toward a resolution of potential problems **before** the matters come up for discussion by the Academic Affairs Council. **It is expected that**

committee member(s) will be knowledgeable of the details of the curriculum submissions from their respective colleges in the interest of responding to most questions, which may arise in committee meetings.

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